



# Neurodiversity and Inclusive Practice in Education

Co-delivered by  
Experts,  
designed for you

Co-produced and co-delivered with education experts and experts with lived experience of neurodiversities, this training course will inspire education staff to make learning more accessible for neurodiverse pupils by embedding reasonable adjustments through adaptive, inclusive practice



3-hour training course



Can be flexibly delivered as 2  
x 90 min sessions



Face-to-face or live webinar  
delivery



Aligned to the 2026 Schools  
White Paper



Includes practical strategies

## Learning Outcomes include:

- Explain neurodiversity and common co-occurring profiles
- Recognise early indicators of dysregulation and unmet need
- Understand why some neurodiverse conditions are described as invisible
- Reflect on your own values, beliefs and practice
- Recognise potential differences, strengths and challenges for neurodiverse pupils
- Identify reasonable adjustments and ways to adapt your practice
- Developing relationships with pupils

Developed in partnership with The Tapscott Learning Trust